Bioengineering

Undergraduate Handbook

FALL 2012*

The Pennsylvania State University
Department of Bioengineering
Undergraduate Programs Office
206 Hallowell Building
University Park, PA  16802
814-863-6614

http://www.bioe.psu.edu

*This handbook applies to students in the Entrance to Major Pool Spring 2012. First and second year students should reference the College of Engineering Programs Guide for information. All information is subject to change between Entrance to Major Pools.
Welcome to Bioengineering! At Penn State, Bioengineering is both a Department and an Inter-college Graduate Program, whose mission is to serve as the focal point of engineering activities in the life sciences and biotechnology developments. Bioengineering, often synonymous with Biomedical Engineering, is usually taken as the application of engineering to the solution of problems in medicine and biology. The strength of our program lies in its strong integration of biology and engineering in the curriculum, thus providing the student with sufficient breadth in both life and physical sciences. In many of our courses, traditional engineering methods are applied to specific problems in medicine and biology. During the course of your studies it is hoped that you will receive a wide breadth of experiences in the field and develop an awareness of future needs and potential applications.

In this handbook, you will find an overview of the course requirements for the bachelor's degree in Bioengineering at Penn State. In addition, essential information is presented on policies, procedures, options, and opportunities that will enhance your educational experience. Most importantly, it offers a road map of where faculty have been and where the faculty anticipate that you will be going. We have described a set of Educational Objectives that aim to provide students with a target for their future. Based upon the experiences of the faculty and the expectations of potential employers, graduate programs in bioengineering, and other professional disciplines, we have attempted to design an academic program that provides each student with the flexibility to explore their dreams as well as develop a solid foundation in engineering fundamentals and their application to the life sciences. During the last three years, 38% of our graduates have gone on to positions in industry, 38% to graduate and professional schools, and 24% to medical or dental schools. It is our hope that we can provide you with sufficient breadth in your academic experience at Penn State to make an informed choice for your career plans.

To assist you in planning your own future, our department maintains a valuable staff of professionals who can advise and guide you in seeking your goals. First, is our undergraduate staff assistant, Carol Boring, who can be found in the Bioengineering office, 206 Hallowell Building and reached at 863-6614 or cxb192@psu.edu. Carol is the keeper of all forms and records needed for petitioning course changes or admission to Bioengineering courses with controlled enrollments. She can also answer all questions and direct you to a faculty adviser who can assist you in academic matters.

The department also benefits from having a faculty member who is devoted mainly to coordinating our undergraduate academic activities. Dr. Slattery serves as the primary adviser for first and second year engineering students interested in Bioengineering. In addition, Dr. Slattery is responsible for signing off all special requests by undergraduates for curricular matters. She can be found in 206 Hallowell Bldg. and reached at 865-8092 or mjs436@psu.edu.

If you have any needs or concerns during your studies, please contact me at any time. All of the faculty and staff look forward to working with you throughout your academic career and wish you much success in your studies in Bioengineering.
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**Penn State Principles**

The Department of Bioengineering expects its students to abide by the Penn State Principles.

The Pennsylvania State University is a community dedicated to personal and academic excellence. The Penn State Principles were developed to embody the values that we hope our students, faculty, staff, administration, and alumni possess. At the same time, the University is strongly committed to freedom of expression. Consequently, these Principles do not constitute University policy and are not intended to interfere in any way with an individual’s academic or personal freedoms. We hope, however, that individuals will voluntarily endorse these common principles, thereby contributing to the traditions and scholarly heritage left by those who preceded them, and will thus leave Penn State a better place for those who follow.

**I will respect the dignity of all individuals within the Penn State community.**

The University is committed to creating and maintaining an educational environment that respects the right of all individuals to participate fully in the community. Actions motivated by hate, prejudice, or intolerance violate this principle. I will not engage in any behaviors that compromise or demean the dignity of individuals or groups, including intimidation, stalking, harassment, discrimination, taunting, ridiculing, insulting, or acts of violence. I will demonstrate respect for others by striving to learn from differences between people, ideas, and opinions and by avoiding behaviors that inhibit the ability of other community members to feel safe or welcome as they pursue their academic goals.

**I will practice academic integrity.**

Academic integrity is a basic guiding principle for all academic activity at Penn State University, allowing the pursuit of scholarly activity in an open, honest, and responsible manner. In accordance with the University Code of Conduct, I will practice integrity in regard to all academic assignments. I will not engage in or tolerate acts of falsification, misrepresentation or deception because such acts of dishonesty violate the fundamental ethical principles of the University community and compromise the worth of work completed by others.

**I will demonstrate social and personal responsibility.**

The University is a community that promotes learning; any behaviors that are inconsistent with that goal are unacceptable. Irresponsible behaviors, including alcohol or drug abuse and the use of violence against people or property, undermine the educational climate by threatening the physical and mental health of members of the community. I will exercise personal responsibility for my actions and I will make sure that my actions do not interfere with the academic and social environment of the University. I will maintain a high standard of behavior by adhering to the Code of Conduct and respecting the rights of others.

**I will be responsible for my own academic progress and agree to comply with all University policies.**

The University provides the information needed to plan the chosen program of study and the necessary educational opportunities, but students assume final responsibility for course scheduling, program planning, and the successful completion of graduation requirements. I will be responsible for seeking the academic and career information needed to meet my educational goals by becoming knowledgeable about the relevant policies, procedures, and rules of the University and academic program, by consulting and meeting with my adviser, and by successfully completing all of the requirements for graduation.
**BIOENGINEERING PROGRAM EDUCATIONAL OBJECTIVES**

Consistent with the mission of Penn State University and the College of Engineering, the Penn State Bachelor of Science program in bioengineering aims to create world-class engineers who will contribute to social and economic development through the application of engineering to the solution of problems in medicine and biology.

Three to five years after graduation, we expect our graduates to be:

- employed in industry positions which include, but are not limited to, research and development, manufacturing, quality assurance and sales and marketing,
- enrolled in graduate school, continuing education, or other professional development programs related to biomedical sciences and engineering, or,
- enrolled in medical school, dental school, or other health-related professional training programs

**STUDENT OUTCOMES**

Upon graduation from the Penn State Bioengineering Undergraduate program, students will have:

- An ability to apply knowledge of advanced mathematics, (including differential equations and statistics), science, and engineering to solve problems at the interface of engineering and biology.
- An ability to design and conduct experiments, as well as to analyze and interpret data from living and non-living systems.
- An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.
- An ability to function on multi-disciplinary teams.
- An ability to identify, formulate, and solve engineering problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively.
- The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
- A recognition of the need for, and an ability to engage in, life-long learning.
- A knowledge of contemporary issues.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- An understanding of physics, chemistry, and of physiology at molecular, cellular and organ levels.
- An ability to address problems associated with the interaction between living and non-living materials and systems.

**ABET ACCREDITATION**

The baccalaureate program in Bioengineering at University Park is accredited by the Engineering Accreditation Commission of ABET, Inc., 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; telephone 410-347-7700; or www.abet.org.
**Option Areas**

There are four option areas in the bioengineering curriculum: Electrical (EE), Chemical (CH E), Mechanical (ME) and Material Science (MATSE). These option areas serve to provide depth in a particular area of interest in combination with the breadth of material in bioengineering. Several of the courses to be scheduled in the 4th semester are option-specific. Students select their option based on their main interest area. If you are uncertain of the appropriate option area to select, please contact an academic adviser. Generally, changing your option could add time to your academic program.

**Senior Design Project**

The Bioengineering baccalaureate curriculum leads to a culminating senior design experience, BIOE 450W “Bioengineering Senior Design.” Students will be working in groups on a project, and each member of the group will be required to contribute actively to the design, conduct background design studies and write up progress and final reports. The courses BIOE 401 Introduction to Bioengineering Research and Design, BIOE 404 Data Analysis and Experimental Design, BIOE 440 Clinical Correlations are associated with this process of considering design constraints and presenting and defending design results. Examples of completed senior design projects are found at:

http://www.bioe.psu.edu/students/design.html

**Other Penn State Campus Locations**

Students in residence at a different Penn State Campus may generally satisfy the course requirements for Bioengineering for the first three semesters. Students should enroll in E MCH 211 and E MCH 213 to substitute for the E MCH 210 requirement. Provided progress has been made toward the Bioengineering requirements, students should request a transfer to the University Park Campus beginning with the Spring semester of their second year. This is required so that they can enroll in BIOE 201 which is only offered at University Park and CMPSC 200, if it is not offered at the other campus location.

**Scholarship Support**

All applicants to the College of Engineering are automatically considered for financial assistance based upon academic merit and need. Entry into the College is in the Fall semester, but the decision for awarding of scholarships is made in Spring. Additional scholarships may be awarded in the spring semester, and will be awarded based upon academic performance in the fall semester. More information can be obtained at the College of Engineering web site: http://www.engr.psu.edu/CurrentStudents/finaid.aspx

**Biomedical Engineering Society Student Chapter**

There is an active student chapter of the Biomedical Engineering Society (BMES) at Penn State. Graduate students and undergraduate students pursuing bioengineering degrees or the bioengineering minor are encouraged to participate. Student leaders organize professional and social functions and exchange information about careers and other professional opportunities. Additional information can be found at: http://www.clubs.psu.edu/up/bmes/

The Biomedical Engineering Society national web site has a listing of summer work internship opportunities, and provides a great deal of information about job openings, salaries and industry trends: www.bmes.org
**SCHEDULING RECOMMENDATIONS**

It is essential to complete prerequisites for your courses. If you do not, you may not be permitted to enroll in required classes and your graduation will be delayed.

On page 12, you will find a suggested schedule for completing the Bioengineering BS program in four years. This is just one possible way to complete the requirements, but it does take into account course sequencing and prerequisites. Please keep in mind that it is necessary to complete course prerequisites with a passing grade prior to scheduling core bioengineering courses (BIOE 201, 301, 303, 313, 401, 402, 403, 404). In particular, bioengineering students should insure that prerequisites are complete at the start of the semester for 5th semester core bioengineering courses. Additionally most bioengineering courses are taught only once per year, the semester they are scheduled to be taken.

Fall Semester Courses: BIOE 301, 302, 303, 313, 406, 410, 413, 440, 443, and 445

Spring Semester Courses: BIOE 201, 401, 404, 402, 403, 409, 419, 423, 444, and 450W

Courses in Bioengineering will not be offered during the summer months. However some of the required prerequisites for Bioengineering courses may be available at University Park and other Penn State Campus locations, through Continuing Education and the World Campus program.

**Computer Science Requirement:** It is strongly recommended that you take CMPSC 200 because the course material focuses on MatLab, which will be used extensively in future BIOE classes, specifically BIOE 302, 401 & 404. If you are at a Campus that does not offer this course, it is best to take it during your 4th semester at University Park while taking BIOE 201.

**BIOENGINEERING ELECTIVES**

BIOE 406 Medical Imaging (not E E Option)
BIOE 409 Bioengineering Fluid Mechanics (not CH E or ME Options)
BIOE 410 Biomedical Applications of Microfluidics
BIOE 413 Biotransport Phenomena (not CH E Option)
BIOE 419 Artificial Organs
BIOE 443 Biomedical Materials (not MATSE Option)
BIOE 445 Tissue Engineering
BIOE 444IL Biomedical Surface Interactions (not MATSE Option)
BIOE 494H Thesis (up to 3 credits of a completed honors thesis)
BIOE 496*Independent Study (by petition and a maximum of three credits and not in conjunction with 494H)
Other Bioengineering 4XX or Bioengineering 5XX courses will be considered by student petition.

At least three credits of the six credit bioengineering elective requirements must be filled by a lecture type engineering science course carrying bioengineering credit.

To enroll in 500 level courses, students must complete a “Request for Undergraduate Student to Take 500- or 800-Level Courses” form. For students in the Schreyer Honors College and for seniors (students who have completed 92 credits or more) with a 3.50 or higher cumulative grade-point average permission of the course instructor is required. Other students, in addition to the instructor’s permission, must obtain the signature of an academic adviser and Graduate Enrollment Services. If you are interested in taking a 500 level course, speak with the Undergraduate Assistant, as she will be able to assist you with the required paperwork.
### EE Option Electives

(9 credits required) - at least 3 credits must be EE and not Chemistry

- E E 3XX
- E E 4XX

CHEM 210 Organic Chemistry I  
CHEM 212 Organic Chemistry II  
CHEM 213 Lab in Organic Chemistry

### ME Option Electives

(6 credits required)  
**Themes:** (F) Fluids; (S) Solids; (K) Kinematics

- M E 360 Mechanical Design (K)  
- M E 370 Dynamics of Mechanical Systems (K)  
- M E 400 Thermodynamics II (F)  
- M E 410 Heat Transfer (F)  
- M E 421 Viscous Flow (F)  
- M E 420 Compressible Flow (F)  
- M E 450 Modeling of Dynamic Systems (K)  

- E MCH 400 Advanced Strength of Materials & Design (S)  
- E MCH 402 Applied and Experimental Stress Analysis (S)  
- E MCH 403 Strength Design in Materials & Structures (S)  
- E MCH 416H Failure and Failure Analysis of Solids (S)  
- E MCH 446 Mechanics of Viscoelastic Materials (F/S)  
- E MCH 461/M E 461 Applied Finite Element Analysis (F/S)  

- BIOE 410 Biomedical Applications of Microfluidics (F)  
- BIOE 413 Biotransport Phenomena (F)  
- BIOE 419 Artificial Organs (F/S)  
- BIOE 443 Biomedical Materials (F/S)  
- BIOE 444 IL Biomedical Surfaces (F/S)  

- CHEM 210 Organic Chemistry I  
- CHEM 212 Organic Chemistry II  

- KINES 384 Biomechanics (K)  
- KINES 488 Mechanics of Locomotion (K)

### CH E Option Electives

(8 credits required)  
**At least 3 credits must be in the College of Engineering**

**College of Engineering Courses**

- BIOE 410 Biomedical Applications of Microfluidics  
- BIOE 419 Artificial Organs  
- BIOE 443 Biomedical Materials  
- BIOE 444 IL Biomedical Surfaces  
- BIOE 445 Tissue Engineering  
- BIOE 4XX and 5XX by petition

- CH E 340 Introduction to Biomolecular Engineering  
- CH E 438 Bioprocess Engineering  

- BE 468 Microbiological Engineering  

- E SC 483 Simulation and Design of Nanostructures  
- E SC 484 Biologically Inspired Nanomaterials

**Courses not in the College of Engineering**

- BMB 401 General Biochemistry I  
- BMB 402 General Biochemistry II  
- BMB 437 Physiological Biochemistry  

- CHEM 203 Fund. of Organic Chem II (only if 202 was taken)  
- CHEM 212 Organic Chemistry II  
- CHEM 213 Lab in Organic Chemistry

**NOTE:** CHEM 210, 212, 213 is the proper Chemistry sequence for students considering health professions.
SCIENCE OR ENGINEERING ELECTIVES

Any course in the College of Engineering at the 300 or 400 level, any course in BIOL, BMB, PHYS, MATH or a military science course from a completed ROTC program. Appropriate courses offered by other colleges may be considered by petition. The Science and Engineering Elective course must be above the required content level (e.g. PHYS 250 & MATH courses below 140 can not apply to the course requirements).

CURRICULUM PREREQUISITES

A course must not be taken before the prerequisite courses have been passed. A prerequisite course provides knowledge upon which the subsequent course depends. Under unusual circumstances (transferring degree programs, universities, etc), in which other courses may possibly substitute for a prerequisite, the student must obtain the permission of the course instructor to waive or substitute prerequisites.

Prerequisites for Bioengineering Courses

BIOE 201: Prereq: BIOL 141, CHEM 112, MATH 141. Prereq or Concurrent: PHYS 212
BIOE 301: Prereq: BIOL 141, PHYS 212, MATH 250 or 251. Concurrent: BIOE 302
BIOE 302: Prereq: CMPSC 200 or 201 Concurrent: BIOE 301
BIOE 303: Prereq: BIOL 141, E MCH 210, MATH 230, MATH 251
BIOE 313: Prereq: BIOL 141, CHEM 112, MATH 251, MATH 230
BIOE 401: Prereq: BIOE 201, BIOE 303. Concurrent: BIOE 404
BIOE 402: Prereq: MATH 250 or 251; BIOE 301 or E E 210 or E E 212 or PHYS 402
BIOE 403: Prereq or Concurrent: BIOE 402
BIOE 404: Prereq: BIOE 302. Concurrent: BIOE 401
BIOE 406: Prereq: PHYS 212
BIOE 409: Prereq: MATH 230, MATH 251, BIOE 303
BIOE 410: Prereq: BIOE 303 OR M E 320
BIOE 413: Prereq: BIOE 303, BIOE 313, or CHEM 450
BIOE 419: Prereq: MATH 250 or 251, Prereq/Concurrent: BIOL 141 or BIOL 472
BIOE 423 Prereq: BIOL 141, BIOE 313 or CH E 210, Prereq/Concur: BIOE 413 or CH E 302 & 413
BIOE 440: Prereq: BIOE 402
BIOE 443: Prereq: MATSE 201 (For BIOE students, the prerequisite can be satisfied by E MCH 210 & BIOE 313)
BIOE 444: Prereq: CHEM 111, CHEM 113
BIOE 450W: Prereq: ENGL 202C, BIOE 440, BIOE 403
BIOE 445: Prereq: BIOE 201, BIOE 303

GENERAL EDUCATION

The University requires a comprehensive set of General Education requirements. In addition, the Accreditation Board for Engineering and Technology (ABET) requires our curricula include courses in mathematics, science, communication skills, humanities, social sciences, analysis and design. ABET’s criteria is intended to broaden the student’s liberal education through the development of understanding in depth.

The required courses for the Bioengineering degree satisfy certain categories of the Penn State General Education requirements such as the Natural Sciences and Quantification. The Writing/Speaking requirements are satisfied by prescribed courses including ENGL 15/30, CAS 100A/B, ENGL 202C and our writing intensive course BIOE 450W. There are 4 categories of General Education elective courses for Bioengineering students; they are the Arts, Humanities, Social Sciences and Health and Physical Activity.
Arts, Humanities and Social Sciences Electives

There are 15 credits of Arts, Humanities and Social Sciences courses to complete in addition to 3 credits of Social Sciences specified as Economics. All Engineering students must take a three-credit economics course. Students may select from ECON 102 or 104 and it will count towards your Social and Behavioral Science General Education requirement. All students must also take three credits each of US Culture denoted by (US) and International Culture (IL). Students may use a study abroad program to fulfill the IL requirement. Generally, it is best to use your GA, GH or GS courses to fulfill US/IL requirements.

General Education courses in the Arts are denoted by the “GA” after the course number. Humanities general education courses are divided into literature, history and culture, language and philosophy and will have a “GH” after the course number. General Education courses in the Social and Behavioral Sciences are denoted by “GS” after the course number. These notations can be found in the University Bulletin and on the Schedule of Courses.

Health and Physical Activity Electives

All students must take three credits in Health & Physical Activity. These courses are labeled GHA and may be found using the Additional Search criteria option on the Schedule of Courses.

GENERAL EDUCATION PLANS

Plan I  (6-6-6)
Two courses in the Arts
Two courses in the Humanities
Two courses in the Social and Behavioral Sciences

Plan II  (9-6-3)
Three courses in one category (ARTS/HUMANITIES/SOCIAL SCIENCES)
Two courses in the second category
One course in the third category

Students wishing to pursue a 9-6-3 sequence must notify the department of their intention. So that we have record of your plan and to ensure your audit is updated submit a Degree Audit Reconciliation Form (DAR) to the Undergraduate Assistant. The form does not require an adviser’s signature, however, a copy will be kept in your student file. Forms can be obtained from the Undergraduate Assistant in Room 206 Hallowell or from our website at: http://www.bioe.psu.edu/policies/AuditReconciliation_form.pdf

Note: Three credits of a foreign language taken at the 12th credit level (level III at Penn State, e.g. SPAN 003), or higher, may be used as a course in any of the Arts, Humanities, or Social Science categories, but the foreign language course cannot be the only course in that category. The student must submit a Degree Audit Audit Reconciliation Form and indicate the category in which the language is to be used.
**PETITIONS**

Students wishing a waiver, an exception, or a substitution for any requirement must submit their petition describing their request and justification. After completing the form, please submit to your adviser for signature; then drop off the form to Room 206 to the Undergraduate Assistant for the Undergraduate Coordinator’s signature. The petition will be forwarded to the Assistant Dean of Student Services for approval if it affects the general education requirements. Any petitions affecting only Bioengineering requirements will be approved by the Undergraduate Coordinator. Once approved, the exceptions will be added to your audit.

Schreyer College Honor students submitting petitions need only their adviser’s signature and then they drop off the petition form to the Undergraduate Assistant in Room 206 Hallowell.

Forms can be obtained from the Undergraduate Assistant in Room 206 Hallowell or on the web at: http://www.engr.psu.edu/Forms/GeneralPetition.pdf

**EDSGN 100 SUBSTITUTION**

Students who have not satisfied the EDSGN 100 requirement by their 5th semester must take either M E 461 or E MCH 461 as the replacement course. EDSGN 100 is a entry-level, first-year course and it is inappropriate for upper level students to take the course.

**FIRST-YEAR SEMINAR SUBSTITUTION**

Students who began at University Park: If you have not completed your First-Year Seminar (FYS) requirement prior to your 5th semester you must take a 3 credit course to substitute for the FYS. Suggested courses are S T S (Science, Technology and Society) classes. Other courses will be considered on an individual basis and all substitutions will require a petition.

Students who began at other campus locations: If you completed the First-Year experience required by your initial campus location, 1 extra credit not otherwise needed for graduation, may be used to meet the required credit total.

Students who were admitted as transfer students with advanced standing are not required to take FYS and may substitute one extra credit from any course, not otherwise needed for graduation, may be used to meet the required credit total.

**REMEDIAL COURSES**

The following courses cannot be used to satisfy any graduation requirement in Bioengineering. However, these courses may be important courses to correct an initial deficiency and may be required to complete degree requirements. If these courses are taken they will appear on your transcript and the associated grade will be calculated in the cumulative grade point average.

- MATH 001-007, 021, 022, 026, 030, 036, 040, 041, 100, 198
- CHEM 101, 108
- PHYS 100, 150, 151, 191, 215, 250, 251, 265
- PH SC 007, 008
- ENGL 004, 005
- LL ED 005, 010
- ESL 004
- CAS 126
BIOENGINEERING
ALL OPTIONS

1ST SEMESTER
15 Cred.

CHEM 110
CHEM 112
MATH 251
OPTIONS* 2-4 courses
EMCH 210
BIOE 201

2ND SEMESTER
16.5 Cred.

CHEM 111
CHEM 113
PHYS 212
AHS
BIOL 141
MATH 230

3RD SEMESTER
17 Cred.

MATH 140
MATH 141
PHYS 212
BIOL 141
MATH 230

4TH SEMESTER
16-18 Cred.

OPTIONS* 1-2 courses
BIOE 301
BIOE 313

5TH SEMESTER
16-18 Cred.

OPTIONS* 1-3 courses
BIOE 401
BIOE 402

6TH SEMESTER
17-18 Cred.

BIOE 404
GHA

7TH SEMESTER
17.5 Cred.

BIOE 401
BIOE 402
GHA

8TH SEMESTER
15 Cred.

BIOE 404
GHA

OPTIONS* 1 OPTION* (1 course)
BIOE Elective
BIOE Elective

*Prerequisite will depend upon intended option

= Prerequisite

= Prerequisite or Concurrent
### Scheduling Recommendations by Semester

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<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
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<td>PHYS 211*</td>
<td>BIOL 141*</td>
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<td>ECON 102 OR 104</td>
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**Electrical Engineering Option**

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**Chemical Engineering Option**

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**Material Science Option**

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• Total credits required to graduate 131-132 depending on option selection.
• List of acceptable courses for each elective category can be found on department website or by contacting the department.
• C or better required in marked courses.
•† CHEM 210 is the required course for medical school preparation.
Bioengineering Honors Thesis

For the Schreyer student to graduate with Honors in Bioengineering, a student must either major or minor in bioengineering. Special exceptions to this must be approved by the honors adviser and the department head. Students can carry out their research in either a bioengineering lab or a lab in another department. Also, a student can do a project in a bioengineering lab and receive honors in a different department; in that case, the rules for that department must be followed. The following policies also apply to non-honors students who wish to carry out thesis research and write a thesis.

Thesis Course Scheduling  Students can receive up to 6 honors credits for thesis research/writing. The usual mechanism for this will be 3 credits of BIOE 494H in Fall semester leading to development of a written thesis draft. In Spring semester, 3 credits of BIOE 494H culminate in writing, review, and defense of the thesis.

Thesis Credit in the BS Curriculum  Three credits of research (BIOE 496 or BIOE 494H) will satisfy either the Science and Engineering Elective or Bioengineering Elective. Only three credits of research based credits (496 or 494H) can be used toward degree requirements.

Timeline for Thesis Work  Students should prepare for their thesis work by finding a thesis adviser in the Junior year or preferably earlier, in consultation with their honors adviser. To produce an excellent thesis, students should start research as soon as possible and work to arrange full-time research over summer(s). By the end of their Junior year, honors students submit a 1-2 page thesis proposal to the Schreyer Honors College and form a thesis committee. At this time, each student planning to undertake a thesis should identify a project topic, and thesis committee. The committee will consist of three faculty members: the project supervisor (generally, but not necessarily Bioengineering faculty), the Bioengineering Honors Adviser, and another faculty member in any department who has expertise in this area. At least two members of the committee must be primary or affiliated Bioengineering faculty.

Requirements for the Thesis Proposal  One semester before finishing the written report, students must write and submit a thesis draft. The purpose of this exercise is to consolidate progress-to-date and clearly propose the research/design work for the final semester. The thesis draft should include background and literature reviews, experimental methods and results to date.

Requirements for Thesis Completion  The preferred report format is that of the Masters thesis for which guidelines are available from the Graduate School (http://forms.gradsch.psu.edu/thesis/thesisguide.pdf). A complete and proofread thesis is due to committee members around April 1st and final version incorporating grammar and technical suggestions from the committee is due to SHC roughly three weeks before the end of classes. The student must also give committee members and the Bioengineering Department each a final version for their files. The copy for the Bioengineering Department should be given to the undergraduate staff assistant in Room 206 Hallowell.

If the thesis work has been submitted to a journal or published, this version can be submitted as the honors project. However, if the journal article has multiple authors, the student must clearly state what portion of the project he/she performed and what the relationship was with the collaborators on the project. The student must have participated in the writing of the journal article in order to receive thesis credit.

Students must also do an oral presentation/defense of their thesis. The format is a 20 minute Power Point presentation followed by questions from the committee. The presentation is open to the public, but the questioning session by the committee is limited to the student and committee. At this time, the committee will give the student comments on the written portion of the thesis which are to be incorporated into the final draft.
**Policy on Developing Internship and Co-op Research into Bioengineering Honors Theses**

Senior Honors Theses in Bioengineering are generally carried out in laboratories on campus. It is possible to develop research performed on summer internships or co-ops into a senior honor thesis, but it requires preparation before the internship or co-op and development of the thesis by the student in their senior year.

The Honors Thesis involves an open-ended project that the student develops in collaboration with his or her adviser and which the student carries out and writes. The first requirement in developing an internship or co-op into a thesis is to make sure the work is not proprietary and the company or lab where you conduct the work is comfortable with a student developing the work into a thesis that will be a public document. The second requirement requires the students to carry out independent research in an open ended way as opposed to just carrying out assigned tasks. The student is responsible for taking charge of their project; carrying out defined work tasks and writing it up is not sufficient. The third requirement requires the student to develop their thesis in their senior year under the supervision of an adviser in Bioengineering or another department at Penn State. The adviser will help the student develop their work into a coherent thesis and help guide the development of the project.

Although these requirements may sound restrictive, there are a number of ways they can work. For example, if the project involves a significant amount of modeling or computational work that the student can continue to develop during their senior year, it is fairly straightforward to expand the internship or co-op work into a thesis. Second, a significant amount of work can be achieved by collecting a large amount of data that needs analyzed and then the analysis interpreted. All this work could be done during the students’ senior year.

Students interested in trying to incorporate their co-op or internship experience into their honors thesis are encouraged to plan ahead. Contact your boss/adviser and confirm that the work is not proprietary or restricted. For further questions or advice, please contact your honors adviser, Dr. Hancock, Dr. Butler or Dr. Manning.

**Fundamentals of Engineering Exam**

Engineers can be licensed like other professionals (earning the privilege to put P.E. behind your name). Licensure is very important for some engineers such as Civil engineers and less important for others. It depends on the professional culture. Historically licensure has not been important for Bio- or Biomedical Engineers, but there is growing discussion of the importance of licensure. At this time licensure is not required to work in the field, but it does communicate to potential employers a standardized level of knowledge and engineering skill. One thing to consider — during this time in your career you will be the most prepared to take the standardized exam required to begin the licensure process because you will have recently taken relevant courses. The process for licensure begins with taking the Fundamentals of Engineering exam (FE; formerly the EIT exam) and graduating from an ABET accredited engineering program. The FE exam consists of two parts, the morning exam which is the same for everyone and the afternoon specialized exam where you select to take the Chemical, Civil, Electrical, Environmental, Industrial, Mechanical, or the Other Disciplines (formerly the General) exam. Bioengineering students would be most qualified to take the Other Disciplines exam, but you can take the one of your choosing. The exam is offered once each October and April. Additional information about the licensure process and the FE exam can be found at the following websites.

http://www.engr.psu.edu/cde/FE_PE/fe_pe.html

http://www.ncees.org/Exams/PE_exam.php
The Penn State Bioengineering faculty consists of a group of core professors with their primary academic appointment, their labs and their teaching assignments in Bioengineering, and a much larger group of associated faculty in several engineering departments, as well as in the Colleges of Medicine, Health and Human Development, and the Eberly College of Science. Details of research programs can be found at www.bioe.psu.edu. A brief summary of faculty research interests for those faculty with primary academic appointment in Bioengineering Department:

Cheng Dong, Ph.D., department head and distinguished professor of bioengineering. Studies the biomechanical, biophysical and biochemical aspects of cellular function in the circulatory system.

Mohammad Abidian, Ph.D., assistant professor of bioengineering. Neural engineering.

Justin Brown, Ph.D., assistant professor of bioengineering. Musculoskeletal regenerative engineering.

Peter Butler, Ph.D., associate professor of bioengineering. Studies the effects of mechanical forces (e.g. fluid shear stress) on the mechanics and dynamics of molecules in living cells and tissues involved in mechanotransduction.

William Hancock, Ph.D., professor of bioengineering. Seeks to better understand the role of kinesin (molecular motor) in normal and diseased states, to define targets for future therapeutics, and to establish building blocks for future nano-scale diagnostic or therapeutic devices.

Herbert Lipowsky, Ph.D., professor of bioengineering. Studies the role of the intrinsic mechanical properties of the blood, which affect the aggregability and deformability of red and white blood cells, and their interaction with the micro vascular endothelium.

Sheereen Majd, Ph.D., assistant professor of bioengineering. Investigates the molecular processes within and across cell membranes and the role of molecular events in normal and diseased cellular functions.

Keefe Manning, Ph.D., associate professor of bioengineering. Studies hemodynamics, pediatric heart defects, blood rheology, and development of cardiovascular prosthetics (including cardiac assist devices and mechanical heart valves).

Margaret Slattery, Ph.D., assistant professor of bioengineering and undergraduate coordinator. Studies the thrombogenicity of cardiovascular prosthetics and blood rheology.


Siyang Zheng, Ph.D., assistant professor of bioengineering. Developing and applying micro/nano technologies for biological and medical applications.
Bioengineering Advisers

Students will be required to select an Option at the time they enter Bioengineering. At that time they will be assigned an adviser who is familiar with the requirements of the Option they have chosen and should plan on meeting with their adviser at regular intervals. The department schedules advising week once per semester. Advising week is a time during which advisers make additional time in their schedule to meet with students. E-mail will be sent notifying you of the dates of advising week each semester and how to make an appointment with your adviser. Take advantage of this opportunity to check in with your adviser. You can discuss your course selections, career goals, summer internship and research opportunities. Of course, if issues or problems arise you may schedule an appointment with your adviser at anytime.

If you are unsure of who your adviser is and how to contact them, look in your eLion account or email the Undergraduate Assistant, Carol Boring at cxb192@psu.edu.

Cooperative Education and Internship Programs

Participating in the College of Engineering’s Cooperative Education program is a great way to get industry experience and to help determine what career path and goals you will have after graduation. Usually 3 work periods complete a co-op and the work periods may alternate during semesters and/or summers. The 7th semester is a good semester to be away from campus making scheduling easier. For some students who are sufficiently ahead, the 4th semester may also be a good semester to consider a co-op experience. You should consult your adviser with regard to co-op and academic scheduling to accommodate your time off campus. Completion of a report for each work assignment is required. You may earn ENGR 295, 395, and 495 credit with each sequential semester of work. The three credits together maybe used to fulfill the Science and Engineering Elective requirement. Also, completion of three co-op experiences will allow you to submit a portfolio for credit toward ENGL 202C. In cases where a student will complete two consecutive semesters at the same company, the first semester the student can be enrolled for one credit and the second semester they may enroll for two credits. Continuing participation in the program is contingent upon satisfactory academic and work performance.

Summer internships may be either industrial or research experiences and are also a great way to gain experience in the field of Bioengineering. Announcements of openings will be posted on bulletin boards or via e-mail. Also some positions are posted through the Career Resources Office. You are encouraged to register for their online resume and job posting tool. ENGR 195 credit maybe earned for summer internship experiences.

To obtain additional information on the Co-op and internship programs, you are encouraged to attend one of the workshops presented by the Career Resources Office. The Office is located in 205 Hammond Building. http://www. engr.psu.edu/career/students.aspx
Undergraduate Research Experience

Undergraduate research can be a very fulfilling and exciting part of bioengineering. It does require significant time and dedication to have a successful experience. Undergraduate students can participate in bioengineering research in laboratories in the department or across campus. See the research page on the Bioengineering web site for areas of specialization in the department. This research can range from instrumentation development to computational modeling to hands-on biological experiments. Research can be carried out during the academic year or during the summer as part of various Research Experiences for Undergraduates (REU) programs. Summer research opportunities can be found online. Specific announcements are made through E-news or department e-mail.

To become involved in research, contact a professor in a research area that interests you and set up an appointment to meet and talk about their research. Some specific research positions are posted http://www.undergradresearch.psu.edu/ and http://www.bioe.psu.edu/students/UGLabWork.html. Depending on your research interests, you may want to consider research in other engineering departments and Penn State Colleges (e.g. Science & BBH), in addition to Bioengineering. To carry out research during the semester, you should try to set up blocks of time when you don’t have classes and are available to work.

Undergraduate research is an important component of the Schreyer’s Honors program, where this research leads to a thesis. However, any student in bioengineering can write a senior thesis and receive course credits for this work. Students who carry out undergraduate research are encouraged to focus their work towards a Bioengineering Senior Thesis.

For all students, while any number of research credits (BIOE 494H or 496) may be taken, only 3 may be used toward the Bioengineering degree requirements.

Concurrent Majors

At the baccalaureate level, students may be approved for admission to more than one major under the Concurrent Majors Program. A Concurrent Majors Program is one in which students take courses to concurrently meet the requirements of at least two majors, with graduation for all majors in the program occurring during the same semester. Concurrent majors must be all at the baccalaureate degree level. Any student requesting more than one major program shall, for each major, meet the same acceptance standards and graduation requirements as met by all other students. Please see the following web site for additional information: http://www.psu.edu/ufs/policies/60-00.html.

Because Bioengineering is an enrollment controlled major it is required that students first gain admission to Bioengineering then add the concurrent major. Generally, the concurrent major may not be another enrollment controlled major. One specific exception is described below.

A special arrangement has been made with the Mechanical Engineering Program to accommodate those Bioengineering students interested in a concurrent major with Mechanical Engineering. This is a special arrangement because both majors are enrollment controlled. Students must be first admitted to Bioengineering through Entrance to Major, and then they may apply to add Mechanical Engineering as a concurrent major. A sample course plan which accommodates the requirements for both majors in nine semesters and an application are available as PDFs on the Bioengineering web site or at 206 Hallowell. Students considering this special program may also want to contact the Mechanical Engineering Undergraduate Programs Office in room 139 Reber Bldg.
MINORS

A student may elect to take a minor in addition to a major at Penn State. A complete list may be found in the Baccalaureate Degree Programs Bulletin (http://bulletins.psu.edu/bulletins/bluebook/minors.cfm). Students must apply for a minor in the department in which the minor is offered. Students must satisfy all entrance requirements and prerequisites to the required courses. Many times with creative course selection and scheduling a minor can be completed with 9-12 extra credits.

Some specific minors that have been popular with previous Bioengineering undergraduate students include:

- **Chemistry** - http://bulletins.psu.edu/bulletins/bluebook/minors.cfm?letter=C&program=chemmi.htm
- **Economics** - http://bulletins.psu.edu/bulletins/bluebook/minors.cfm?letter=E&program=econmin.htm
- **Engineering Entrepreneurship (E-SHIP)** - http://www.e-ship.psu.edu/
- **Engineering Leadership Development (E L D)** - http://www.eldm.psu.edu/
- **Math** - http://www.math.psu.edu/ug/minor
- **Nanotechnology** - http://www.esm.psu.edu/programs/undergraduate/nano/
- **Six Sigma** - http://www.ie.psu.edu/Academics/Undergraduate/Minors/SixSigma.html

ROTC

Students in the ROTC programs may apply their Military Science coursework credits to satisfy course requirements in the major. Upon completion of a ROTC program, a student may petition for 6 credits of Military Science to be used toward the Science and Engineering Elective and 3 credits of General Health and Activity (GHA) general education requirements in the Bioengineering major.
Approximately 25-30% of Bioengineering graduates pursue a health professions degree. The Health Professions Advising Office (213 Whitmore) is an additional resource for information about the application process. They have guidebooks with medical and dental school requirements specific to each program. This is a general guide, but it is mostly directed toward medical school preparation. For other health professions, please contact the Bioengineering Department or the Health Professions Office.

Most medical schools require, in addition to a course of general studies, one full year each of physics, inorganic chemistry, organic chemistry, and biology, each with appropriate labs. Be aware though that each school has a specific set of requirements and you should do some research to determine that you are working toward completing those. For example, several schools are now requiring a biochemistry course. Also, increasingly some schools are not accepting credit from AP tests.

You need to consider three things during your undergraduate career to prepare for medical school:

- You need to complete the course requirements that medical schools expect to see on your transcript. There are general guidelines, but there is variation between schools. Also, you need to do this while keeping your GPA as high as possible.
- You need to prepare yourself for taking the MCAT – through both course work and individual study.
- You need to develop your resume to demonstrate significant clinical experience and make yourself stand apart from the thousands of other applications.

**Coursework**

The basic course requirements for medical school are 1 year (8 credits) each of: biology, chemistry, organic chemistry, and physics. You should plan to take the MCAT at the end (April) of your Junior year, so you need to have all the course requirements completed by that time. The courses you need to take, in addition to the Bioengineering core requirements, are as follows:

**BIOL 110** – this is a basic biology course that needs to be taken in addition to BIOL 141/142 (physiology) and BIOE 201 (cell and molecular biology). It is offered in Fall semester for 1st and 2nd year students and in the Spring semester for upper level students. It is also offered in the first 6 week Summer session. You should try to take it before (or concurrently) with BIOL 141/142 and BIOE 201. You can use BIOL 110 as a Science & Engineering elective.

**PHYS 213/214** – BIOE 313 satisfies the PHYS 213 (thermodynamics) requirement. PHYS 214 (2 credits of waves) may be a useful course to take if you do not want to learn any material on your own.

**Organic Chemistry** – You will need to take CHEM 210, CHEM 212 and CHEM 213. These courses can be completely fulfilled in the CH E Option, partially fulfilled in the Material Science Option and 3-6 credits can be used to fulfill requirements in the other options.

**Biochemistry** – Some schools are now requiring biochemistry, this varies by school, but it is something you should research before applying to schools and you may want to consider adding a Biochemistry course to your academic plan. This with be required for the MCAT 2015.

**General Education elective courses** – Many schools either require or prefer you to have completed general Sociology and Psychology courses. These can be taken as your General Education courses. As we prepare for the new MCAT PYSCH 100 and SOC 001 are going to be commonly suggested courses and will be required for those taking the MCAT 2015. A brief selection of other relevant electives that may be used as General Electives are:

- PHIL 132/RL ST 131 (GH) *Introduction to Bioethics* (3)
- SOC 119 (GS;US) *Race and Ethnic Relations* (4)
- S T S 124/HIST 124 (GH;US;IL) *History of Western Medicine* (3)
- NUTR 251 (GHA) *Intro. Principles of Nutrition* (3)
**MCATs**
You should plan to take MCATs at the end of your Junior year. About 60% of Penn State students take prep courses (Kaplan or Princeton Review), it is your decision. You can do well without taking these courses, although some people like the structure of the courses. You should note that the MCAT will change dramatically starting in 2015. At this point it is unclear how the old MCAT scores will be evaluated once the new MCAT is being used.

**Working in the Health Care System**
To apply to medical school, you need significant experience working in the health care profession and demonstrate that you like to work with sick people and understand the rigors of clinical medicine. There are a number of ways to get this experience, including volunteering at a hospital, rehab center or nursing home, completing EMT training (available as a PSU class), shadowing a doctor at a hospital or clinic, etc. This is a critical experience necessary for medical school application.

**Laboratory Research**
Having experience in a research laboratory on campus or elsewhere strengthens your application package and provides depth for your Bioengineering coursework. If possible, try to work in a lab (for credit, for pay, or simply volunteering) to gain experience and learn how research is performed.

**Extracurricular Activities and Minors**
To be a strong applicant to medical school, it is good to have at least one extracurricular activity that you have done well. This can be a hobby, a volunteering experience (i.e. THON), being an officer in a club/organization, or many other options. Stress depth and leadership in an activity rather than spreading yourself thin across many small activities or clubs.

Having a second minor in engineering or science, while not bad, is not that important to medical school admissions boards. However, a second minor away from your major (i.e. in a Liberal Arts or Humanities) shows you are a well rounded student.

**Final Notes**
To prepare yourself for medical school, you need to organize your coursework and try to have a college experience that provides a well rounded education and training for working in health care. Don’t try to do everything, do a few things well. Also, if you want to go abroad, add a minor, do a co-op, or engage in another experience that adds richness to your college experience but takes time, consider staying for an extra semester or year if your financial situation permits. There are some experiences that you can only get in college, and medical schools tend to look favorably on more mature students that have taken the time to pursue deep experiences during their college years.

Again, for more details on the specifics of the MCAT, medical school applications, consult the Premed web page http://www.science.psu.edu/premed/, AMCAS Yearly Admissions Guide or visit the Premed Office.

Health Professions Advising Office
213 Whitmore Lab
814-865-7620
**Simulation and Instrumentation Laboratories**

The Department of Bioengineering maintains two labs for computer and class use. The Simulation lab in Room 112 Hallowell Building offers 23 computers for graduate and undergraduate use. The Instrumentation lab in Room 105 Hallowell Building is reserved for class use and offers 12 workstations with computers and other tools.

Specific lab information can be found linked in the right side panel. Or see our FAQ for quick solutions to common problems.

**Use Guidelines**

Use of the computer lab is simple.

1. Please take care of the lab.
2. Do not use food or drink in the lab.
3. Do not leave the lab without logging off the computer so someone else can use the computer after you.
4. Do not save your work on the local hard drive. All drives will be cleaned periodically.

**Door/Building Access**

Simulation lab (Room 112) can be accessed 24 hours a day using your student ID. Swipe it like any other card access on campus. If you get a new ID, the new card number must be entered into the database before the card will operate the door. Classes using the Simulation lab have priority over general use.

Instrumentation lab (Room 105) can only be accessed from 8 am to 5 pm with permission. Lab classes get priority over general use. Students should use this lab only when the Simulation lab is full.

Hallowell Building is locked after 6pm daily. Access to the building after 6 pm is via card access using your student ID. The card access is located on the east side of Hallowell Building. If your card access does not work, please see Sue Colyer in 205 Hallowell. Have your student ID card and legitimate reason for access to the building.

**Computer Access**

Graduate and undergraduate students are given an account throughout the period they are enrolled in the Bioengineering Department. Non-bioengineering students are only given an account for the semester they are enrolled in a Bioengineering class.

Your login ID is your PSU email account and password. Select the dce.psu.edu domain when logging onto computers to gain access.

Remember to log off computers when leaving the lab so others can use the computer after you.

**Saving Work**

Students may connect to their PSU U-drive or PASS space from the computer lab.

Do not save work on the local computer. All computer will be re-imaged periodically or as needed. This helps computers to continue to operate with a minimum amount of problems.

Do not save work in the BIOCOMM share. This share will be periodically cleared of any extra data.
**PRINTING**

Both the Simulation and Instrumentation labs have printers available. Graduate and undergraduate computer accounts have access to these printers. Accounts are allotted 250 pages each semester for printing. Be sure the appropriate printer is selected when printing.

**SOFTWARE**

The following software is available in both the Simulation and Instrumentation lab unless otherwise noted.

- Microsoft Office 2010 (Word, Excel, Powerpoint, Access, Publisher)
- Matlab 2012 & Simulink
- LabView 2011
- COMSOL 4.3 (includes the following modules)
  - * Comsol Multiphysics
  - * AC/DC Module
  - * Chemical Engineering Module
  - * MEMS Module
  - * RF Module
  - * Structural Mechanics Module
  - * CAD Import Module
  - * COMSOL Reaction Engineering Lab
- Solid Works 2011
- End Note
- BIOPAC (Instrumentation lab only has access to hardware)
- ImageJ
- Futurix Imager
- Firefox web browser
- Adobe Reader
- Quicktime player
- Java
- Adobe Flash Player

For further answers to frequently asked questions, please go to the following webpage:

http://www.bioe.psu.edu/computerfaq.html
UNIVERSITY POLICY STATEMENT ON COMPUTER AND SOFTWARE MISUSE

System Users (as defined in the Glossary of Computer Data and System Terminology, ADG01) - are responsible for:

a. Understanding, agreeing to and complying with all security policies governing University Computer and Network Resources and with all federal, state and local laws, including laws applicable to the use of computer facilities, electronically encoded data and computer software.

b. Safeguarding passwords and/or other sensitive access control information related to their own accounts or network access. Such information must not be transmitted to, shared with, or divulged to others. Similarly, system users must recognize the sensitivity of all other passwords and computer or network access information in any form, and must not use, copy, transmit, share or divulge such information, nor convert the same from encrypted or enciphered form to unencrypted form or legible text. Any attempt to conduct such actions by a system user is a violation of this policy.

c. Taking reasonable precautions, including personal password maintenance and file protection measures, to prevent unauthorized use of their accounts, programs or data by others.

d. Ensuring accounts or computer and network access privileges are restricted to their own use only. System users must not share their accounts, nor grant accounts to others nor otherwise extend their own authorized computer and network access privileges to others. System users must not implant, execute or use software that allows them unauthorized remote control of Computer and Network Resources, or of accounts belonging to others.

e. Ensuring the secure configuration and operation of Internet services (e.g., WWW) they may establish on machines connected to University Computer and Network Resources. Also, system users are solely responsible for ensuring the content of files, programs or services that they operate, maintain, store or disseminate using University Computer and Network Resources (to include personally-owned computers connected to such resources) are compliant with both law and University Policy. Note: servers are not allowed on campus residence hall networks except on the basis of a written request of a faculty member for a specific academic purpose and the explicit concurrence of the Vice Provost for Information Technology or designee.

f. Using accounts or network access only for the purposes for which they were authorized and only for University-related activities. Use of accounts or network access to conduct a commercial enterprise, or to promote or advertise a commercial enterprise is prohibited. Transmitting or making accessible offensive, obscene or harassing materials, and transmitting or making accessible chain letters, etc., are prohibited. Unauthorized mass electronic mailings and newposts are prohibited. Conducting or attempting to conduct security experiments or security scans involving or using University Computer and Network Resources without the specific authorization of the Security Operations and Services Director is prohibited. The intentional or negligent deletion or alteration of information or data of others, intentional or negligent misuse of system resources, intentionally or negligently introducing or spreading computer viruses, and permitting misuse of system resources by others are prohibited.

g. Representing themselves truthfully in all forms of electronic communication. System users must not misrepresent themselves as others in electronic communications. Similarly, system users must not cause a system to assume the network identity or source address of another Computer or Network Resource for purposes of masquerading as that resource. System users must not register Computer and Network Resources that have Internet addresses within the Penn State Internet domain under any non-Penn State domain name. System users must not provide Domain Name Service for any non-Penn State Computer and Network Resource.
h. Respecting the privacy of electronic communication. System users must not obtain nor attempt to obtain any electronic communication or information not intended for them. In particular, system users must not attempt to intercept or inspect information (e.g., packets) en route through University Computer and Network Resources, nor use University Computer and Network Resources to attempt to intercept or inspect information en route through networks elsewhere. Similarly, system users must not implant, execute or use software that captures passwords or other information while the data are being entered at the keyboard or other data entry device.

i. Respecting the physical hardware and network configuration of University-owned networks. System users must not extend the physical network on which their system resides (e.g., wiring, jacks, wireless connection).

j. Treating non-University Computer and Network Resources in accordance with this policy. University Computer and Network Resources must not be used to attempt to breach the security or security policy of other sites (either willfully or negligently). An action or attempted action affecting non-University Computer and Network Resources that would violate this policy if performed on Penn State Computer and Network Resources is prohibited.
UNIVERSITY STATEMENT ON INTOLERANCE

Purpose:

The University is committed to creating an educational environment which is free from intolerance directed toward individuals or groups and strives to create and maintain an environment that fosters respect for others. As an educational institution, the University has a mandate to address problems of a society deeply ingrained with bias and prejudice. Toward that end, the University provides educational programs and activities to create an environment in which diversity and understanding of other cultures are valued. Acts of intolerance violate the principles upon which American society is built and serve to destroy the fabric of the society we share. Such actions not only do untold and unjust harm to the dignity, safety and well-being of those who experience this pernicious kind of discrimination but also threaten the reputation of the University and impede the realization of the University’s educational mission.

Definition:

An act of intolerance refers to conduct that is in violation of a University policy, rule or regulation and is motivated by discriminatory bias against or hatred toward other individuals or groups based on characteristics such as age, ancestry, color, disability or handicap, national origin, political belief, race, religious creed, sex, sexual orientation, gender identity or veteran status.

Policy:

The Pennsylvania State University is committed to preventing and eliminating acts of intolerance by faculty, staff and students, and encourages anyone in the University community to report concerns and complaints about acts of intolerance to the Affirmative Action Office or the Office of the Vice Provost for Educational Equity, and in cases involving students, reports also may be made to the Office of Judicial Affairs.

If any violation of University policy, rule or regulation is motivated by discriminatory bias against or hatred toward an individual or group based on characteristics such as age, ancestry, color, disability or handicap, national origin, political belief, race, religious creed, sex, sexual orientation, gender identity or veteran status, the sanction will be increased in severity and may include termination or expulsion from the University.

The University prohibits retaliation against anyone who files a complaint and/or participates in an investigation involving alleged acts of intolerance. Retaliation constitutes a separate violation and may result in a sanction independent of the outcome of a complaint.

Expression of Opinion:

The expression of diverse views and opinions is encouraged in the University community. Further, the First Amendment of the United States’ Constitution assures the right of free expression. In a community which recognizes the rights of its members to hold divergent views and to express those views, sometimes ideas are expressed which are contrary to University values and objectives. Nevertheless, the University cannot impose disciplinary sanctions upon such expression when it is otherwise in compliance with University regulations.
**Bioengineering Undergraduate Course Offerings**

**BIOE 100S BIOENGINEERING SEMINAR** (1) First-year seminar to introduce the role of engineering in biomedical research and in instrument development for the medical device industry. Offered in the Fall and Spring semester.

**BIOE 201 CELL AND MOLECULAR BIOENGINEERING** (3) An analytical study of molecular and cellular phenomena including functional and metabolic interactions. Prerequisite: BIOL 141, CHEM 112, MATH 141 Prerequisite or concurrent: PHYS 212. Offered in the Spring semester.

**BIOE 301 ANALYSIS OF PHYSIOLOGICAL SYSTEMS** (3) Linear systems analysis applied to electrical networks and lumped parameter models of physiological control systems. Prerequisite: BIOL 141, PHYS 212, MATH 250 or MATH 251. Concurrent: BIOE 302. Offered in the Fall semester.

**BIOE 302 PHYSIOLOGICAL SIMULATION LABORATORY** (1) Computer laboratory designed to illustrate applications of control systems theory to physiological systems. Prerequisite: CMPSC 200 or 201. Concurrent: BIOE 301. Offered in the Fall semester.

**BIOE 303 BIO-CONTINUUM MECHANICS** (3) Mechanical properties of fluids and solids with applications to tissue mechanics and vascular system. Prerequisite: BIOL 141, E MCH 210, MATH 230, MATH 251. Offered in the Fall semester.

**BIOE 313 BIOENGINEERING THERMODYNAMICS** (3) Chemical processes, including material and energy balances and phase equilibria, with emphasis on biological applications. Prerequisite: BIOL 141, CHEM 112, MATH 230, MATH 251. Offered in the Fall semester.

**BIOE 401 INTRODUCTION TO BIOENGINEERING RESEARCH AND DESIGN** (3) Challenges and constraints of bioengineering research and design. Emphasis on immunoresponse, tissue mechanics, biological transport phenomena, and biomaterials. Prerequisite: BIOE 201, BIOE 303 Concurrent: BIOE 404. Offered in the Spring semester.

**BIOE 402 BIOMEDICAL INSTRUMENTATION AND MEASUREMENTS** (3) Biomedical measurements, including consideration of techniques, equipment, and safety. Prerequisite: MATH 250 or MATH 251, BIOE 301 or E E 210 or E E 305 or PHYS 402. Offered in the Spring semester.

**BIOE 403 BIOMEDICAL INSTRUMENTATION LABORATORY** (1) Biomedical measurements laboratory including measurement of biopotentials, experiments in medical imaging techniques, and use of cardiovascular and pulmonary system instrumentation. Prerequisite or concurrent: BIOE 402. Offered in the Spring semester.
BIOE 404 DATA ANALYSIS AND EXPERIMENT DESIGN (1) Statistical measures of data, and selection of experiment sample size to meet criteria.
Prerequisite: BIOE 302 Concurrent: BIOE 401 Offered in the Spring semester.

BIOE 406 MEDICAL IMAGING (3) Physical principles and clinical applications of medical imaging methods.
Prerequisite: PHYS 212. Offered in the Fall semester.

BIOE 409 BIOFLUID MECHANICS (3) The fundamental relations in fluid mechanics and their application to biofluids including steady/unsteady flows, diseased states, devices and biorheology.
Prerequisite: MATH 230, MATH 251, BIOE 303. Offered in the Spring semester.

BIOE 410 BIOMEDICAL APPLICATIONS OF MICROFLUIDICS (3) Study of fluid mechanics at small length scales. Low Reynolds number flow, electrokinetic flows, bioseparations in microfluidic devices.
Prerequisite: BIOE 303 or M E 320. Offered in the Fall semester.

BIOE 413 BIOENGINEERING TRANSPORT PHENOMENA (3) An integrated study of the fundamentals of mass transport processes with emphasis on the analysis of physiological systems.
Prerequisite: BIOE 303, BIOE 313 or CHEM 450. Offered in the Spring semester.

BIOE 419 ARTIFICIAL ORGANS AND PROSTHETIC DEVICES (3) Analysis of function and consideration of design concerns for biomedical implants, including prosthetic joints, electrical stimulators, and cardiovascular pumps.
Prerequisite: MATH 250 or MATH 251. Prerequisite or concurrent: BIOL 141 or BIOL 472. Offered in the Spring semester.

BIOE 423 REACTION KINETICS OF BIOLOGICAL SYSTEMS (3) Chemical kinetics and reaction equilibria with applications to the analysis of physiological function and the design of synthetic organs.
Prerequisite: BIOL 141, BIOE 313, or CH E 210. Prerequisite or concurrent: BIOE 413 or (CH E 302 and CH E 413). Offered in the Spring semester.

BIOE 440 CLINICAL CORRELATIONS (1) Engineering analysis applied to common disease states and therapies.
Prerequisite: BIOE 402. Offered in the Fall semester.

BIOE 443 (MATSE 403) BIOMEDICAL MATERIALS (3) Describe properties of materials and composites and their in vivo interactions. Prerequisite: MATSE 201 (Special arrangement for Bioengineering students to accept E MCH 210 and BIOE 313 as alternate prerequisites). Offered in the Fall semester.

BIOE 444(IL) (MATSE 404) SURFACES AND THE BIOLOGICAL RESPONSE TO MATERIALS (3) Focus is on special properties of surface as an important causative and mediating agent in the biological response to materials.
Prerequisite: CHEM 111, CHEM 113. Offered in the Spring semester.

BIOE 445 TISSUE ENGINEERING: CONCEPTS, CALCULATIONS AND APPLICATIONS (3) Introduction to interdisciplinary tissue engineering concepts, associated biochemical and biomechanical engineering calculations, and cardiovascular, musculoskeletal, and other tissue application examples.
Prerequisite: BIOE 201 and 303. Offered in the Fall semester.
**BIOE 450W BIOENGINEERING SENIOR DESIGN** (3) Application of engineering and physiological principles to design of artificial organs and life supportive devices.
Prerequisite: BIOE 440, ENGL 202C, senior standing. Offered in the Spring semester.

**BIOE 494H HONORS THESIS** (1 - 3 per semester) Independent study research and design, leading towards honors thesis.
Prerequisite: Permission of program. Offered in the Fall and Spring semester.

**BIOE 496 INDEPENDENT STUDIES**

**BIOE 497 SPECIAL TOPICS** Courses which are offered irregularly.
# Checklist of Course Requirements for Bioengineering

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<th>Course</th>
<th>Credits</th>
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<td><strong>General Education Requirements</strong></td>
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<td><strong>General Humanities (GH)</strong></td>
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<td><strong>General Social and Behavioral Sciences (GS)</strong></td>
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<td>ECON 102 or 104</td>
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<td><strong>Cultural Competence</strong></td>
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<td>US (can double count with other requirement)</td>
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<td>IL (can double count with other requirement)</td>
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<td><strong>Health and Physical Activities (GHA)</strong></td>
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<td>ENGL 15 or 30</td>
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<td>CAS 100AB</td>
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<td>ENGL 202C</td>
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<td><strong>First Year Seminar</strong></td>
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• Total credits required to graduate is 132-133 depending on option selection.
• Maximum number of research credits is 3.
• C or better required in each course marked with a *
• List of acceptable courses for each elective category can be found on department website or by contacting the department.

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<th>Course</th>
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<tr>
<td><strong>Mathematics and Sciences</strong></td>
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<td>MATH 140 or 140E*</td>
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<td>MATH 141 or 141E*</td>
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<td>MATH 230</td>
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<td>MATH 251*</td>
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<td>BIOL 141*</td>
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<td><strong>Electrical Engineering Option</strong></td>
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†Must be an engineering course.

Updated July 18, 2011
## Bioengineering Undergraduate Curriculum with Options

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Revised 2 21 2011